



Broadwindsor CE VC Primary School
Prevent Duty Risk Assessment and Action Plan (highlighted column heading) – January 2023
Philip Smith – Headteacher, Designated Safeguarding Lead & Prevent Lead

| No. | Prevent Vulnerability/Risk Area | Current actions in place to mitigate risks | Risk Y/N | Further action to be taken to further reduce risks The Action Plan: | Who? | Timescale | Date Completed |
|-----|---|---|----------|---|--------------------|---|----------------|
| 1 | Leadership Is this effective to lead 'Prevent strategy' | Headteacher and other prevent deputies have undertaken 'WRAP' training (November 2022) Staff undertook WRAP training every three years. (Due Autumn 2025) Part of Induction Procedures | N | Ensure all staff who join the school since last WRAP training (November 2022) or who weren't able to attend the WRAP session undertake Online Prevent training. | DSL / Deputy DSL's | Ongoing | |
| 2 | Partnership 1) Is there active engagement from Governors, SLT & staff? 2) Is there an identified single point of contact for Prevent? 3) Is the school familiar with outside agencies it is required to engage with on Prevent? | The Prevent Lead for Mr Jean-Paul Draper (Headteacher) also the Safeguarding Lead. He is responsible for oversight of the Prevent Action Plan & update to Staff/ Governors alongside the Link Safeguarding Governor. Governors briefed via dedicated Link Safeguarding Governor – Geoffrey Fretwell Safeguarding is discussed within our cycle of meetings and at least once a term. The Prevent Lead is familiar with both Local Authority and Police Prevent Leads. | Y | A prevent report will be given Governors at the as part of the Annual Safeguarding Report. Ongoing safeguarding report to governors will occur regarding this risk assessment and the action plan via Link governor. Progress against this risk assessment/plan will be discussed with Link Governor at termly meetings. | DSL / Deputy DSL's | FGB Summer 2023 Ongoing | |
| 3 | Staff Training Are staff adequately trained in prevent? Can staff demonstrate a general understanding of the risks affecting children and young people? | All staff have read "Keeping Children Safe in Education", 2022. •The Prevent Lead (Jean-Paul) has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015). • Workshop to Raise Awareness of Prevent (WRAP) training is provided every three years to all staff and was last delivered November 2022 using DfE materials https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/portal#aware | Y | Continue to provide CPD as required to ensure staff a good awareness of Prevent and the risks affecting young people. | All staff | Ongoing and updated as applicable Training due autumn 2025 (every 3 yrs) | |



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| | | ness-course (link checked Jan 2023) | | | | | |
| 4 | Welfare.Pastoral Support 1)Are there adequate arrangements/ resources in place to provide pastoral care and support as required? 2)Does the school have welfare provision or is this support signposted locally? 3)Are there adequate monitoring arrangements to ensure that this support is effective and supports the welfare and equality policies? 4)Does the welfare support/reflect the student demographic and need? | <p>Broadwindsor has its own effective pastoral and welfare systems that include TAs, ELSA, and highly skilled teachers.</p> <p>The school began following the Coram Education Programme as our core resource for PHSCE last academic year –Jan 20 onwards. This programme supports Prevent and teaching of British Values.</p> <p>SEN and vulnerable children have pastoral support which at times includes outside agencies such as Educational Psychologists,, BSS (LA - Behavioural Support Service), GP's, SENSS etc.</p> | Y | <p>Review SCARF material coverage and adapt identify focus for our school context.</p> <p>British Values are a big part of PSHCE and are incorporated into Collective Worship year programme.</p> | All staff PHSCE lead | <p>SCARF review for Year A (Sum 2023 for Aut 2023)</p> <p>Online Project Evolve</p> | |
| 5 | Speakers and Events 1)Is there an effective policy/framework for managing speaker requests? 2)Is it well communicated to staff/students and complied with? 3) Are off site events managed well? | <p>-Potential speakers within school e.g. assembly groups are vetted and managed.</p> <p>-Their content is discussed and linked to British Values and the ethos of the school. The school has a Collective Worship programme coordinated from by CW Leader.</p> <p>- All off-site events have a relevant risk assessment which is overseen by the trained EVC and counter signed by the HT</p> | Y | Continue to vet and manage any speakers who are coming into school | HT / EVC / Teachers | Ongoing | |



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| 6 | <p>Safety Online</p> <p>1) Does the school have a policy for use of IT and does it contain a specific reference to Prevent Duty?</p> <p>2) Does the school employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material?</p> <p>3) Does this also include the use of using their own devices via Wi-Fi?</p> <p>4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?</p> | <p>Learning</p> <p>Children are not permitted to use their own device within school on our wi-fi system</p> <p>The school's IT policies set-out the procedure for identifying and reporting any incidents in this field.</p> <p>The school support Prevent and online safety with CPD for students, staff, parents & governors via the Dorset Police Safer Communities Team basis & various other curriculum, information sessions. DDSL Mr Draper is Online Safety Champion.</p> <p>The school uses SWGFL filtering systems and these alert HT and ICT teacher when inappropriate content is attempted to be accessed. This allows appropriate action can be taken.</p> | Y | <p>Online safety training (January 2023) taken.</p> <p>Introduce SWGfL – Project Evolve to produce knowledge concept map to identify focus on online-safety training/learning/lessons for children.</p> <p>Make sure Safeguarding Governor quality assures filtering checks carried out by school.</p> | <p>HT</p> <p>ICT Teacher</p> <p>Online Safety Champion</p> | <p>Spring 2023 for Summer 2023 implementation</p> <p>Other actions on-going</p> | |



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| 7 | <p>Safeguarding</p> <p>1)Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies?</p> <p>2)Do Safeguarding and welfare staff receive reference and inclusion of the Prevent Duty?</p> <p>3)Does the school employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material?</p> <p>4)Does this also include the use of using their own devices via Wi-Fi?</p> <p>5)Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?</p> | <p>- Broadwindsor have implemented the relevant policies and procedures linked to radicalisation and Prevent Prevent training is in place for all staff and is part of Prevent Training.</p> <p>The school always adheres to DfE guidance and the Channel CPD system is utilised</p> <p>Children are not permitted to use their own device within school on our wi-fi system</p> <p>The school's IT policies set-out the procedure for identifying and reporting any incidents in this field</p> | | <p>Staff new to school will continue to receive necessary safeguarding training including Prevent on their induction</p> <p>Introduce termly – filtering checks using SWGfL materials – need to check monitoring reports with ICT teacher.</p> | <p>DSL / Deputy DSL's</p> | <p>Ongoing CPD and induction</p> <p>Spring Term 2023</p> | |
| 8. | <p>Communications</p> <p>1)Is the Prevent Lead and their role known across the school?</p> <p>2)Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area?</p> <p>3)Are there information sharing protocols in place to facilitate information sharing with Prevent partners?</p> | <p>DSL is the Prevent Lead and this is indicated within the Prevent (& other safeguarding updates and training)</p> <p>Broadwindsor have implemented the relevant policies and procedures linked to radicalisation and Prevent. It ensures staff receive training and regular reminders on Prevent.</p> | Y | <p>Ongoing CPD</p> <p>British Values are a big part of PSHCE and supports Prevent Strategy. A visual display in the hall will produced by the end of autumn term as focus for the learning community.</p> <p><u>Ensure Safeguarding Displays have prevent lead title along side certificates etc.</u></p> | <p>DSL</p> <p>All staff</p> | <p>Ongoing</p> <p>Dec 2020</p> | |

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| <p>9. Incident Management 1) Does the institution have a critical incident management plan which is capable of dealing with terrorist related issues? 2) Is a suitably trained and informed person identified to lead on the response to such an incident? 3) Does the institution have effective arrangements in place to identify and respond to tensions on or off our school site which might impact upon staff, student and/or public safety? 4) Are effective arrangements in place to ensure that staff and students are appraised of tensions and provide advice where appropriate?</p> | <p>The school has an Emergency Planning Action Plan which is based on the LA Model and has been discussed and approved by an expert LA Emergency planning Advisor Our Emergency Planning Action Plan has also been discussed and approved within our Governing Body This plan is also discussed and reviewed as appropriate (e.g. change of personnel etc.) and part of the SLT duties At present the LA Communications and Emergency Planning Department support the school (via a SLA)</p> | <p>y</p> | <p><u>Critical incident and Lockdown policy overdue for review – to be reviewed by Governing Body (Spring 2023)</u>This plan was to be reviewed and updated Summer term 2020. As a result of COvid-19 this did not occur. <u>This has been rescheduled to be updated by the end of Summer term 2024.</u>Cri</p> | <p>HT/- Teacher in Charge/Office staff Governing Body</p> | <p><u>Spring 2023</u>Summer 2024 And then ongoing</p> | |
| <p>10. Staff and Volunteers 1) Does awareness training extend to sub- contracted staff and volunteers? 2) Is the institution vigilant to the radicalisation of staff by sub- contracted staff and volunteers?</p> | <p>NO the school does not extend this training to volunteers or sub- contracted staff as the school does not feel at this time it is relevant to do so or needed due to the lack of sub-contracted staff All visitors have a personalised safeguarding induction meeting with the HT (DSL) or Deputy DSL's. Prevent duty is delivered at this point. All relevant DBS & background identify checks are made for volunteers as appropriate</p> | <p>Y</p> | | <p>DSL & Deputy DSL's</p> | <p>Ongoing</p> | |