

# Pupil premium strategy statement Broadwindsor VC CE Primary School

1. Summary information					
School	Broadwindsor CE VC Primary School				
Academic Year	2017/18	Total PP budget	£11,880	Date of most recent PP Review	20.10.17
Total number of pupils	98	Number of pupils eligible for PP	9	Date for next internal review of this	5.18

2. Current attainment		
	Pupils eligible for PP 1	Pupils not eligible for PP (Dorset average)
% achieving Expected Standard in Reading, Writing and Maths	0%	57%
% making Expected Standard in Reading	100%	73%
% making Expected Standard in Writing	0%	72%
% making Expected Standard in Maths	100%	72%

### 3. Barriers to future attainment (for pupils eligible for PP)

#### In-school barriers (issues to be addressed in school, such as poor oral language skills)

A.	Oral language skills in Reception are lower for pupils eligible for PP than for other pupils. This slows reading progress in subsequent years.
B.	
C.	

#### External barriers (issues which also require action outside school, such as low attendance rates)

D.	Attendance rates are good
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4. Desired outcomes (Desired outcomes and how they will be measured)		Success criteria
A.	Improve writing skills	Improved standards
B.	Improve Maths concepts such as fractions	Improved standards
C.		
D.		

5. Planned expenditure					
Academic year		2017-18			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>i. Quality of teaching for all</b>					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve writing skills	Use of small group work	Use of pupil premium study shows most beneficial if use money for small teaching group	Teachers are used to work in small high quality groups	Mr Arnold	January 2018
<b>Total budgeted cost</b>					£5000
<b>ii. Targeted support</b>					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve writing skills	Use of small group work	Use of pupil premium study shows most beneficial if use money for small teaching group	Teachers are used to work in small high quality groups	Mr Arnold	January 2017
<b>Total budgeted cost</b>					£5000
<b>iii. Other approaches</b>					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Small group work and 1:1 support curriculum and emotional	TA hours	Need for support in class	Teacher to monitor	Mrs Hammersley	Jan 18
<b>Total budgeted cost</b>					<b>£1300</b>

6. Review of expenditure					
Previous Academic Year		2016-17			
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost	
Improve writing skills	Use of small group work	Use of pupil premium study shows most beneficial if use money for small teaching group	Good use of money will continue this approach	Mr Arnold	Janu
ii. Targeted support					
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned	Cost	
Improve writing skills	Use of small group work	Use of pupil premium study shows most beneficial if use money for small teaching group	Good use of money	Mr Arnold	Janu
iii. Other approaches					
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost	

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## 7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.