

## Broadwindsor School PE Grant Update 2019/2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Children enjoy PE lessons and enjoy being active ( Pupil Voice)</li> <li>• Active lunchtimes with almost all pupils regularly taking part in organised activities by</li> <li>• Only Years 5, 6 and Y1 completed a full term of swimming lessons this year due to the Covid-19 lockdown. Year3/4/2 only received two sessions.</li> <li>• Access to a range of sports and physical activities with a broader network of peers from the West Dorset area and further afield. Facilitated by the employment of West Dorset Sports coordinator and being part of the West Dorset Sports Association</li> <li>• All Key Stage 2 children across the school continue to have the opportunity to participate in sporting competitions across the year including SEND and disadvantaged pupils. These included football, rugby, netball, cross-country. School has the approach of anyone who wants to take part should be given the opportunity regardless of ability.</li> <li>• The KS2 netball team, under the coaching of a TA, won West Dorset Netball tournament and would have represented school in the county final if Covid-19 had not stopped play.</li> <li>• New PE equipment purchased to support skills across the school – new school goals, basketballs, footballs</li> <li>• Broad range of extra-curricular activities on offer at a subsidised rate and free for disadvantaged pupils to encourage high participation</li> </ul>	<ul style="list-style-type: none"> <li>• Basic Fitness of the children to be developed in the aftermath of the Covid-19 lockdown of schools. Some children have not been in school and have therefore not received PE or physical activity for nearly 6 months. A basic fitness development programme will be developed e.g. daily mile, exercise breaks, lunchtime/break activities. Regular outdoor active sessions including extending Forest School programme.</li> <li>• Develop the PE curriculum and audit children’s basic skills. Develop new curriculum with support of PE scheme resources and use of sports coaches/teacher to support CPD of teaching staff.</li> <li>• Improve swimming success rates at meeting 25 metre target–target for 2021 to ensure that <b>all</b> children in Y6 can swim a minimum of 25m with confidence. Children who are not confident – to have additional catch-up swimming with a Swimming Instructor. Continue to provide swimming lessons for Year 1 and 2 so that children have longer opportunity to learn to swim.</li> <li>• To purchase more equipment for break time and lunch time to encourage more physical activity throughout the day</li> <li>• To buy additional equipment in order to adhere to COVID-19 restrictions of not sharing equipment during PE and sport activities.</li> </ul>

<ul style="list-style-type: none"> <li>• Sports coaches used to support competition preparation – football, Tag Rugby, – to develop the team’s skills.</li> <li>• Virtual Sports Day held as part of the Covid-19 Lockdown.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	84% (12 out of 14)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	79% (11 out of 14)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	79% (11 out of 14)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

<b>Actual PE Grant spending 2019/20</b>			
Total number of pupils on roll 100	<b>Funding 2019/2020</b>	<b>£16,910</b>	
<b>Objective</b>	<b>Activity</b>	<b>Cost</b>	<b>Impact on Pupils and Evidence</b>
<p>1. Use Sports coach to deliver high quality weekly PE lessons and with the aim of pupils being involved in half-termly intra-competitions. Furthermore, develop our teachers PE skills through regular opportunities to observe demonstration lessons and access to tailored teaching sequences. (Cricket and Basketball this year was planned. Plus the use of Irene Fairley experienced sports teacher to support PE curriculum teaching in KS2)</p>	<p>Coaches &amp; class teachers work together to plan and deliver high quality PE lessons across Year R to Year 6. Coach to plan and demonstrate lessons.</p>	<p>Did not occur due to Covid-19.</p>	<p>Teaching staff are more confident with their skills and this has led to higher percentage of pupils being at expected standard in 18/19. 19/20 planned programme for Spring and Summer 2020 was paused due to Covid-19 and hopefully will continue in 20/21.</p>
<p>2. Support of Sports Coordinator to promote competition and sporting activities across pyramid.</p>	<p>Our Share in costs associated in providing these services by Area Sports Coordinator and associated costs of WDSA fees (£50).</p> <p>Coordinator will support the competition plan and support school involvement in sporting opportunities across the partnership.</p> <p>Provide advice and support in all aspects of PE and Sport.</p>	<p>£1425.83</p>	<p>This support ensured pupils being able to have access to lots of level 1 and 2 competitions against local teams.</p> <ul style="list-style-type: none"> <li>• Children attending sporting festivals as a class. As a result all Years 1-6 pupils have taken part in at least on sporting festival in 2018/19. Participation levels were less in 19/20 due to Covid-19 disruption. However Sports folders in school have evidence of quotes from children and tracks participation levels.</li> <li>• Sports leaders trained in autumn term and run daily activities for pupils at break and lunchtimes.</li> <li>• Success in Pyramid activities including coming first in West Dorset Netball tournament.</li> </ul>
<p>3. To extend extra- curricular club participation through offering subsidised throughout the academic year. Clubs offered in this way were archery, multi-skills club, football and dodgeball. More were planned but did not occur to school closure during Covid-19.</p>	<p>Fund or part-fund a range of extra-curricular activities.</p>	<p>£519</p>	<p>This has increased participation of extra-curricular clubs so that more children have the opportunity to engage in range of sports over the last two years.</p> <ul style="list-style-type: none"> <li>• Participation levels increased to 83% of KS2 pupils in 18/19.</li> <li>• Whilst this was less in 19/20 due to Covid-</li> </ul>

			<b>19 disruption in number of clubs ran. Clubs were well attended.</b>
4. To improve the range of opportunities to be active during break and lunchtimes. Engage and target specific pupils to be more involved in activity.	Contribution towards the Play leader's salary.	£1093	<p><b>Children have the opportunity to participate in daily activities at lunchtime which allow pupils to be active for the 30 minutes of outside lunch play.</b></p> <ul style="list-style-type: none"> <li>• Each class has had the opportunity to have one sporting activity led by the play leader each week on MUGA. This has given children a taster of a wide range of sports.</li> <li>• At least 75% of the class have taken these opportunities each week.</li> </ul>
5. Develop the participation of opportunities for pupils to be more involved in PE activities	Cost associated with providing extra support staff to encourage pupils within PE lessons	£1560	<b>This has led to improving outcomes within PE lessons. Children with poor engagement within PE lessons are now more involved in lessons. As a result of this additional support engagement is high, SEND pupils participate fully and low-level disruption is minimal.</b>
6. Encouraging all our older pupils to lead PE activities by training them to be Sports Leaders.	Cost of training pupils to be young leaders and the T-shirt costs	£65	<b>Sports leaders (Bronze ambassadors) encourage children to take part in daily activity on the playground both and break and lunch play.</b>
7. Encourage sporting participation and sustain keeping children active and interested in sport by buying new equipment and replacing damaged equipment. Support in transport costs to attend a range of sporting activities.	<p>Equipment to ensure children can take part in clubs and PE lessons</p> <p>To support transport costs in attending fixtures and festivals</p>	£1242	<p><b>New equipment bought has supported children to have quality experiences.</b></p> <ul style="list-style-type: none"> <li>• This year equipment was bought for football, basketballs and individual play equipment for pupils on phased return to ensure they remain active.</li> <li>• Investment in new goals for more children to participate in football at the same time.</li> </ul> <p><b>School received a Gold Sports Games award (Gold) 18/19 for the first time. To receive this award the school needs to demonstrate that children at KS2 are being involved in a wide range of intra and inter-competitions throughout the year. Children have participated in a range of festivals and</b></p>

			competitions in 19/20 and was on track to sustain Gold award before Covid-19 disruption. Salary cost for Sports Co-ordinator assistant to monitor & evaluate participation levels in order to support Sports Games award.
8. Develop opportunities for pupils to experience one-off sporting experiences and workshops to explore being more active and leading healthy lifestyles e.g. dance festival, Bikeability, swimming gala practices, sailing, Yr ½ Multi Skills. (Much of this objective has not been achieved due to Covid-19).	Providing 'Wow' experiences which offer children to consider being more active and leading more healthy lifestyles.	£610	Year 6 pupils have successfully completed 6 sessions of Forest School; unfortunately due to Covid other year groups were unable to take part in their planned sessions. Children took part in Dance Festival (see pupil comments) which enthused the Year 3 and 4 cohort. Whole-school took part in the Virtual Sports Day – organised in light of Covid-19 pandemic.
9. Extending swimming programme beyond KS2 swimming statutory requirement. Developing younger pupils swimming skills (Year 1 and 2).	Developing opportunities for younger pupils to be involved in swimming to improve skills for Key Stage 2 to meet later 25 metre target by the end of Year 6.	£248.19	Children have better basic water skills and children more confident in the water. We are hoping that this will lead to higher percentage of pupils achieving the target by end of Key stage 2 in future years. <ul style="list-style-type: none"> <li>With the success of Year 2 being involved in swimming in 18/19. This was extended to Year 1 in 19/20 as well. However, due to Covid-19 some swimming lessons were disrupted (Year 2,3,4 only had 2 lessons).</li> </ul>
		£6763	

COVID-19 Disruption of schools – from March 23rd 2020 the country's schools went into lockdown in line with Government guidelines. This has meant that PE and Sport have been paused for this time. Therefore spending of the premium has reduced from what was planned.