

Broadwindsor CE VC Primary School

SDP 2017-18

16.1.18

<u>Key Priorities</u>	<u>Actions</u>	<u>Cost</u>
Leadership and Management	A) To improve tracking and assessment of pupils outcomes for PP and SEND groups	£500
	B) To improve attendance rates	
	C) To become an Academy School or not.	£500
Teaching and Learning	A) Improve writing standards for boys across the school	£400
	B) Improve reading standards in KS1 and Y3	£400
Personal Development Behaviour and Welfare	A) RE spirituality and ethos renew principles	£400
	B) Embed new RE/PHSE scheme across the school	£200

SDP 2017-18

Action Plan 1

	Actions	Monitoring	Outcome
Leadership and Management A) To improve tracking and assessment of pupils outcomes for PP and SEND groups	<ul style="list-style-type: none">• Devise and use more accurate tracking and assessment sheet for pupils• Termly sheet that shows intervention strategies while identifying weaknesses for greater progression in the next sessions.• Appropriate levels of homework• Evidence in books cross referenced with APP• Pupil Tacker updated termly which can be viewed by parents 24/7.• Pupils made aware of their targets• In JA class- class teacher liaises with PP provider with weekly updates either verbally or written. This will flag up any issues.	<ul style="list-style-type: none">• Regular half term checks with teacher and Headteacher• English coordinator to work with staff on work scrutiny• Report to Gov meetings	<ul style="list-style-type: none">• Teachers are confident that they use assessment techniques to improve teaching and learning for all pupils and that they close the gap for the SEND and PP groups.

<p>B) To improve attendance rates, to better than national percentages.</p>	<ul style="list-style-type: none">• To send letters termly to parents of children that fall below 95% and 90% attendance rates.• To continue for Governors on Attendance Panel to meet with set criteria to decide upon authorised and unauthorised holidays.• For the Headteacher to meet parents whose children fall below 90% attendance rate and ascertain reason why this would be.• For the new LA officer on Attendance Support to visit the school termly and check registers and take action on pupils below 90% 14.11.17• For children who have poor attendance and take holidays in term time to be fined by the LA, which is now going to happen from Dorset LA from September 2017.	<ul style="list-style-type: none">• Gov minutes• Reports from Attendance Gov	<ul style="list-style-type: none">• Govs fully aware of schools statistics for various groups re attendance and attendance rates to improve.
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<p>C) To become an Academy School or not.</p>	<ul style="list-style-type: none"> • By end of the summer term 2017 two MATS have been selected from at least five choices of MAT's. • In the Autumn term 2017 teachers and Goves visit schools in these two MATS 13.11.17 • In December 2017 meeting of WDSC to decide upon future. By the end of the Autumn term 2017 decide upon one MAT to join or not to join. • Spring term 2018 process of due diligence between MAT and schools that are joining MAT. Summer term 2018 fully engage in process of Acadamisation so that in September 2018 or near future we are in a MAT or not. 	<ul style="list-style-type: none"> • For Chair of Goves to attend WDSC meetings with Headteachers to discuss progress. • For Goves to visit Mats 	<p>For Governors to have made informed decision through strong debate and meeting with different MAT'S</p>
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Action Plan 2

	Actions	Monitoring	Outcome
<p>Teaching and Learning</p> <p>A) Improve writing standards for boys across the school</p>	<ul style="list-style-type: none"> • Continue development of pedagogy through CPD either from LA or WDSC- opportunities particular emphasis on boys writing • Joint lesson obs • Renew focus on SPAG and reinvest • Groups set by ability • Strengthen assessment through in house, local and LA moderation • Devise and use more accurate tracking and assessment sheet for pupils • Work scrutiny of boys writing across the school • Following detailed question level analysis of KS2 pupil questions in 2017- 3 English areas <ul style="list-style-type: none"> a) Need to clearly reinforce the message to pupils to read questions thoroughly b) Concentrate in preparation of reading test on area Meaning of words c) In SPAG test area - 	<ul style="list-style-type: none"> • Gov minutes • Area reports • Gov training • Learning walk reports • Work scrutiny • External and internal Moderation 	<ul style="list-style-type: none"> • Gobs fully informed and involved challenging, monitoring, contributing to strategic direction. • Assessment is accurate and consistent resulting in all pupils making expected progress • Raised boys pupil achievement • For 60% of all boys to reach ARE for their Year group which equates to 29 boys out of 48 • Impact on quality of teaching and assessment is improved because the moderation process is better understood • Moderation of SEND and PP groups will be accurate and mastery levels will be accurately assessed.

Vocabulary

- One area in Maths-
 - a) Ratio and proportion
- Implement clear intervention for those pupils who need additional support
- Focus on SEND and PP groups
- Teacher exchange with other West Dorset Collaboration schools to improve pedagogy
- Annual visit of Young Shakespeare Co to inspire KS2 pupils
29.11.17
- Able Writers one boy one girl, to have input from Writer WDSC even
19.10.17
- Writing topics are inclusive are chosen on occasions to inspire boys e.g. WW2 in JA Class Nov 17 and dinosaurs in WB class Oct 17
- Male author to visit school
- Possible praise and reward system to boys within classes
- Training on reading and spelling WDSC at Sticklands School

<p>B)Improve reading standards for boys across KS1 and Y3</p>	<ul style="list-style-type: none"> • Devise and use more accurate tracking and assessment sheet for pupils. • See individual Progress records in WB class • Reading choices that interest boys • Checking reading records checked particularly boys. • The school takes part in Dorset Reading Challenge in summer holidays • The school devises its own summer reading challenge to alleviate the dip in reading that occurs in the summer holidays. • Letters and sounds training for all T.A.'s in this school, from LA Advisor • More Volunteers and Governors to hear readers. 	<ul style="list-style-type: none"> • Gov minutes • Reports from Govs and teachers • Data analysis • Impact of intervention 	<ul style="list-style-type: none"> • To raise standards within Y3 group to national standard. • To confirm that the KS1 reading drop in 2107 was an anomaly related to that specific year group and that reading will return to National or above standards.
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Action Plan 3

	Actions	Monitoring	Outcome
<p>Personal Development Behaviour and Welfare</p> <p>A) RE spirituality and ethos renew principles</p>	<ul style="list-style-type: none"> • Resources for classes e.g. crosses, cushions • Plaque of mission statement- decided not needed • Inset led by Rev Jo • Review mission statement and ethos • Work with stakeholders on new mission statement • Decide upon how work is recorded and by what means • Staff meetings with all staff and for Govs, at Gov meetings, for parents at Church Club. All children contribute to ideas Plus a board in school to add ideas. • Make plaque with Ethos of school shown for school display/ change to use tree in entrance way • To renew Hall display with 	<ul style="list-style-type: none"> • Rev Jo to coordinate with staff and Govs on progress 	<ul style="list-style-type: none"> • Up to date mission statement reflecting current views of staff/ parents/Govs. This will result in better Mission statement for a 21Century Voluntary Controlled Primary School. • Impact on pupils is that they know Christian values more explicitly and these are embedded into school life • To know and use the new resource 'Understanding Christianity' scheme

	<p>images and symbols with the new RE values chosen for school-November 2017</p> <ul style="list-style-type: none"> • Visit Salisbury Cathedral as part of renewing Christianity within school + British Values seeing the one of the original Magna Carter books. -June 2018 		
B) Embed new PSHE/RE scheme across the school	<ul style="list-style-type: none"> • To buy into PSHE Association • Access site and for classes to fit programmes of study into our class based topics • New RE Scheme-Discovery RE embedded into curriculum starting September 2017 • RE coordinator to attend training on new scheme • Feedback to staff and plan 	<ul style="list-style-type: none"> • Mrs Killick to lead staff meeting and follow up that all classes are implementing new programmes of study 	<ul style="list-style-type: none"> • All pupils in school receive up to date and high quality PSHE/RE teaching • Improved pupil well-being resulting in good or better rates of progress and high standards of achievement in all curriculum areas.

Completed - Autumn 2017

Completed - Spring 2018