

Broadwindsor CE VC Primary School

NOV 2017

Equality information

Part 1: Information about the pupil population

Number of pupils on roll at the school: 98

Information on pupils by protected characteristics

The Equality Act protects people from discrimination on the basis of 'protected characteristics'. Every person has several of the protected characteristics, so the Act protects everyone against unfair treatment.

In order to ensure that all pupils are protected from discrimination, the school collects information on some protected characteristics of their pupils these include:

Disability
Ethnicity and Race
Gender
Religion and Belief

Sensitive information on some pupils with protected characteristics

It is not appropriate for us to collect information from pupils in relation to some protected characteristics, gender identity and sexual orientation.

However, as a school, we are aware that there may be a number of equality issues for gay, lesbian and bisexual pupils, as well as those who are undergoing or who have undergone a reassignment of their gender.

Maternity and pregnancy is also a protected characteristic.

Information on other groups of pupils

Ofsted inspections of schools will look at how schools help "all pupils to make progress, including those whose needs, dispositions, aptitudes or circumstances require additional support".

In addition to pupils with protected characteristics, we gather further information on the following groups of pupils:

Pupils on free school meals
Pupils with Special Educational Needs (SEN)
Pupils with English as an additional language
Pupils with a Traveller heritage
Pupils from low income households
Young carers
Looked after children
Other vulnerable groups

Part 2: How we have due regard for equality

The information provided here aims to show that we give careful consideration to equality issues in everything that we do in the school.

Disability, Ethnicity and Race, Gender, Religion and Belief

Summary information and data (including gaps in attainment, inequalities of outcome and relations between different groups of pupils).

Children on SEN Register monitored over last ten years perform on average exactly same nationally as a Y6 pupil would not on SEN register, therefore SEN children attain and progress well.

There are no significant differences in performance between genders.

We are committed to working for the equality of all our staff, children and parents. To meet our duties under the Equality Act 2010 we have due regard to the need to:

Eliminate unlawful discrimination by:

E.g.

- Adoption of the single equality policy
- Our anti bullying policy ensures all children feel safe at school and addresses prejudice related bullying
- Report, respond to and monitor racist incidents.

Advance equality of opportunity by:

E.g.

- Use the information we gather to identify underachieving groups or individuals and plan targeted interventions
- Ensuring participation of all parents and pupils in school development.
- FSM group have Pupil Premium money which is spent on small group work working with a Teacher and Teaching Assistants to work with particular small groups of children
- Reading books reflect equality issues and wider society that we live in
- Speakers and visitors come to school who talk and work with the children about different religions and cultures in the world

Foster good relations and community cohesion by:

E.g.

- Ensuring Equality and diversity is embedded in the curriculum
- School linking projects abroad
- PHSE curriculum and through assemblies
- We work annually with UNICEF on Day for Change.
- We also regularly join in with the following charities Poppy Day, Red Nose Day, Sports Relief and Children In Need

What has been the impact of our activities? What do we plan to do next?

E.g.

- Gained certificate from Royal British Legion 2014 for outstanding amount of money raised by our children.
- More money raised for Red Nose Day than ever before.
- Children in Need

Part 3: Consultation and engagement

We aim to engage and consult with pupils, staff, parents and carers and the local community so we can improve our information, learn about the impact of our policies, develop our equality objectives and improve what we do.

Our main activities for consulting and engaging are:

E.g.

- Questionnaire to parents
- Questionnaire to pupils
- Staff meetings
- Goves meetings
- Parental consultations
- School Council
- Engage wider community through monthly Village News, volunteers running clubs e.g. Chess Club, Church Club, volunteers listening to readers

Record of consultation and engagement (optional)

Date	Who we consulted	Summary	Action taken
May 2017	Parents questionnaire	45 forms returned out of 80 sent out=56%.	No action taken
April 2016	Goves Meeting	Discussed equality info.	No action taken

Part 4: Record of how we have considered equality issues when making decisions

The Equality Act 2010 requires us to show due regard to equality issues when we make significant decisions or changes in our policies. This means we need to consider what the impact of those decisions or policies will be on pupils and staff with protected characteristics before a decision is made or a policy is finalised.

Date	Policy or decision	Equality issues we considered	Action taken or changes made
November 2017	Policy adopted September 2017		