

British Values in Broadwindsor CE VC

Primary School

As of November 2014, according to the DFE schools must now promote British values – this isn't something new to our school. As a Church of England school we seek to live out the values of Jesus Christ. Our curriculum is designed to enable every pupil to learn and achieve and to be well-equipped to follow it as active citizens in service to the world. We also provide a wide range of extra-curricular activities and strong pastoral support. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected.

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014. We acknowledge the Department for Education's five-part definition of British values:

- I democracy;
- ii the rule of law;
- lii individual liberty;
- iv mutual respect and
- v tolerance of those of different faiths and beliefs.

British Values

At Broadwindsor CE VC Primary School we promote 'British Values' through our spiritual, moral, social and cultural education, which is embedded, throughout our whole school ethos as well as through our PSHE curriculum; this supports the development of the 'whole child'. We recognise that such development is most successful when all the staff that provide a model of behaviour for our pupils promote those values and attitudes.

We promote these values.

i) Democracy

Children have many opportunities for their voices to be heard. We model democracy in action by holding elections for the posts of responsibility of School Council.

The views of our pupils are frequently gathered, often when teachers are monitoring learning. We hold School Council meetings- these representatives from each class are voted on by children within that class. Minutes of meetings are taken by a pupil, and a Governor attends meetings. Study of the Commonwealth has been taught in Y5/6 class through their topic of Victorians. Pupils take part in voting for decision making e.g. design of school badge, design of structure to hold School bell. Pupils have a questionnaire given to them about school life. Pupils are being asked about their opinions on school for the new mission statement.

ii) The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout all school activities as well as when dealing with behaviour. Pupils are taught the value of and reasons behind laws, that they govern and protect us, as well as the responsibilities that this involves and the consequences when laws are broken. Educational visits exemplify these laws in a practical context. Pupils are helped to learn to manage their behaviour and take responsibility for their actions. Staff are committed to providing a consistent and safe environment within the school and beyond. Organisations such as the Police are encouraged to visit the school, the last one was in June 2016. Class rules formulated by class members. Y5 and Y2 pupils visit Streetwise Centre in Poole to look at safety issues in different environments with the rules that accompany these situations. Y6 pupils take part in Bikeability and the road safety laws that accompany this programme.

iii) Individual Liberty

Pupils at Broadwindsor are encouraged to become good and valued citizens. We do this by supporting each pupil to become as independent as possible; many take on positions of responsibility around our school. During the school day, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Pupils learn that certain rights bring with them a level of responsibility.

We support others by participating in charitable events such as, Red Nose Day/Comic Relief, Children in Need and UNICEF. At Broadwindsor School we believe that by engendering a caring and helpful environment we can boost and nurture a healthy self-esteem. We offer a range of clubs which pupils have the freedom to choose from, based on their interests.

iv) Mutual Respect

Children learn that their behaviours have an effect on themselves and others. They learn the importance of being polite and well mannered towards one another. We promote inclusion and our pupils are understanding and supportive of one another. All members of the school community treat each other with respect. Staff model mutual respect across our school; this provides a great example for our pupils to follow. Maintaining respect for adults and visitors to school, other than teachers. Playtimes are held together with all pupils. Playground Buddies and Playtime Leaders help run playtimes safely and happily, showing respect and care to each other. Involvement of the community in school with volunteer readers and pupils walking around the village meeting the community.

v) Tolerance of those of Different Faiths and Beliefs

Broadwindsor School looks at each person, who then is respected and valued equally without regard to ability, gender, faith, heritage or race. Cultural appreciation and development forms part of our curriculum; tolerance can be gained through knowledge and understanding.

Assemblies, RE lessons and visits to places of worship enable pupils to learn more about the faiths and cultural backgrounds, which form the make-up of our school. Pupils are encouraged to experience British culture through the many educational visits and enriching learning experiences we offer. Visits may include: concerts, theatre performances, art galleries, museums, and buildings of significance and country parks. We want all of our pupils to have a sense of 'belonging' within our school community; by unlocking their interests and talents we can provide opportunities, which play to their strengths and enhance self-motivation. Children celebrate distinctive British dates- last one was Queens 90th Birthday. The Union Jack flag flies daily outside school. Flags for other Saints of the Union are also flown at appropriate times. We celebrate British traditions by visiting a traditional Pantomime every Christmas and have done so for the past 16 years. We study other religions of the world through our RE scheme.