

Broadwindsor Church of England V.C. Primary School

Behaviour Policy – October 2017; Review Autumn term 2018

School Aims

Broadwindsor Church of England V.C. Primary School aims to offer the very best learning environment and to promote high levels of self-esteem and a lifelong love of learning.

School rules (linked to our core Christian Values):

- ❖ To respect and care for ourselves, other people, our belongings, our school and our environment. (kindness, goodness, gentleness, self control, love, peace, patience)
- ❖ To share and co-operate with other people. (love, patience, self control, gentleness, generosity)
- ❖ To respect the opinions and work of everyone. (kindness, self control, gentleness, goodness)
- ❖ To be kind to people and not hurt their bodies or their feelings. (kindness, gentleness, self control)
- ❖ To think about the needs of others. (love, patience, kindness, generosity, gentleness, self control)
- ❖ To listen carefully and wait patiently. (patience, self control)
- ❖ To always try our best. (love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, self control)

Recognition of Good Behaviour

Good behaviour is positively recognised by individual class teachers with their own reward system such as: -

- ❖ Class merit appropriate to each class e.g. verbal praise, stickers given out, monitors chosen on behaviour.
- ❖ Sent to receive praise from other teachers.
- ❖ Teachers/non-teaching staff can praise children in any situation, at any time.
- ❖ Positive behaviour is promoted through P.H.S.E. as a class activity.
- ❖ Opportunities to praise in assemblies.

Sanctions for bad behaviour

In order to be most effective, sanctions should, wherever possible, be seen to match the offence. However, before applying sanctions consideration must first be given to the intention of the offence, rather than the severity of its outcome. e.g. a window gets smashed by a ball - was it accidental or deliberate?

Sanctions currently used at Broadwindsor Church of England V.C. School include: -

1. Verbal reasoning with a child and an apology given.
2. 'Time out' from place of problem.
3. 'Time to Think' sheet used to write down what happened. These are saved and stored.

4. Loss of privilege or playtime.
5. Refer child to another member of staff.
6. Referral to Headteacher.
7. Informal contact with both sets of parents by class teacher.
8. Formal contact with parents. (see Anti-Bullying Policy)
9. Design behaviour plan with the parents/Headteacher/SENCO/class teacher and pupil.
10. Refer to Behaviour Support.
11. Exclusion.

There is no place for behaviour such as violence, bullying, vandalism, theft, bad language or any incident which is perceived to be racist by the victim or any other person.

If the same sanction is frequently applied to the same child, then its effectiveness is questionable, and further thought may need to be given to the problem.

However, contracts/targets sheets may be drawn up between child/teacher and / or parent, when required.

Use of force

Staff can use no more force than is needed to control or restrain. They should do so either to prevent a child from hurting themselves or others. Pupils who disrupt the classroom environment, in the last resort, the class of children are removed safely from the class leaving the disruptive pupil behind. This is a professional decision to be made by the person involved in the action. Consideration must be given to the pupils' safety. The judgement made is dependent on the circumstances at the time.

Staff are responsible for the behaviour of children outside the school gates on organised trips. The Behaviour policy and the Bullying policy are to be consulted.

When a member of staff reasonably suspects an article has either been, or is likely to be used to commit an offence they should request that the pupil give the said article to them. The same applies if the article is likely to cause injury to pupil or others.

Allegations of abuse against teachers or staff are dealt with in Policy Dealing with Allegations of Abuse by Staff or Volunteers.

Review

This policy used latest guidance from DFE on Tackling Bullying and Behaviour and Discipline in schools September 2013

This policy will be reviewed in 2018