



“Learning & Growing Together”

British Values **in Broadwindsor CE VC Primary School**

British Values at Broadwindsor

At Broadwindsor CE VC Primary School we promote ‘British Values’ through our spiritual, moral, social and cultural education, which is embedded, throughout our whole school ethos as well as through our PSHE curriculum; this supports the development of the ‘whole child’. We recognise that such development is most successful when all the staff that provide a model of behaviour for our pupils promote those values and attitudes. Furthermore, we ensure that pupils experience a range of opportunities that demonstrate British traditions.

As a Church of England school, we reinforce British Values everyday through our Collective Worship and our values. Our Christian values come from Galatians 5:22-23, The Fruits of the Spirit. They are: **Love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control.**

Furthermore, through our Collective Worship and RE curriculum we enable our pupils to explore and learn about other faiths and beliefs held by others in the UK and the wider world. We recognise the diversity within our society and ensure that British Values are embedded within our curriculum and our resources we use. The teaching of British Values is integrated through the Spiritual, Moral, Social and Cultural (SMSC) learning that takes place across all curriculum areas.

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014. We acknowledge the Department for Education’s five-part definition of British values:

- democracy;
- the rule of law;
- individual liberty;
- mutual respect
- tolerance of those of different faiths and beliefs.

We promote British Values in the following ways:

(Please note that this list is not exhaustive)

Democracy

- Our School Council promotes the democratic process - pupils nominate and vote for their representatives within the School Council
- Our marking policy encourages feedback enabling pupils to respond to and influence the learning process



- Children create and adhere to class rules. We have recently established 'house teams' and pupils collect house points for these teams.
- Pupils and parents are surveyed regularly and the results of those surveys inform aspects of the School Improvement Plan
- School has sports ambassadors, supporting PE across the school, and promoting our school in local sporting competitions.
- Children are encouraged to voice their opinions in formal and informal ways (suggestion boxes, questionnaires, eco group)
- The views of our pupils are frequently gathered, often when teachers are monitoring learning
- Through education visits e.g. Y5 and Y2 pupils visit Streetwise Centre in Poole to look at safety issues in different environments with the rules that accompany these situations.
- We provide learning experiences which support teaching around democracy and example of this was holding own mock general election in school on polling day in December 2019.

Individual Liberty

- Children are provided with boundaries which encourage them to make choices safely
- Pupils are encouraged to respectfully express their views and beliefs
- Pupils have key roles and responsibilities within school, such as, School Council, Eco group members, Sports Ambassadors, playground buddies, collective worship monitors and class monitor roles.
- Pupils have the opportunity and are encouraged to take part in a broad range of extra-curricular activities within school time and after school.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example, through our PHSE and E-Safety lessons.
- Pupils know who to speak to if they are worried or concerned about themselves or others, e.g. safeguarding leaders, teachers, support staff

Respect of those of different faith and beliefs

- Our RE and PSHE curriculum provides children with a broad and balanced understanding of world religions and promotes respect for the beliefs of others
- We provide resources to ensure that all pupils are effectively integrated into the teaching and learning process and the wider school community, including those that join at different starting points and those who have English as an additional language

Mutual Respect

- Pupils work in teams, share ideas in public and show respect for other pupils' opinions during class discussions, assemblies and concerts
- School Charter and school rules reinforce mutual respect
- All members of the school community treat each other with respect and model this in behaviour with colleagues and pupils



- Pupils learn the importance of being polite and well-mannered towards one another. We promote inclusion and our pupils are understanding and supportive of one another.
 - Pupils work together in different groupings and situations in different lessons and subjects.
 - All pupils participate in live productions, assemblies and church service throughout the school year.
- Special mention assemblies encourage pupils to recognise everybody's achievements and that our talents are diverse.
- Children use a range of resources that support British Values including books and posters that promote this.

The Rule of Law

- We have clear rules and expectations of behaviour and a Whistle Blowing policy which is
- adhered to by all stakeholders
- Each class has a class code of conduct created by the pupils at the start of each academic year based on the School Charter. We review this regularly with the children and use 'Going for Green' as a behaviour management system within school.
- School assemblies and PHSE programmes follow regular themes and include e-safety, road safety, stranger danger and caring for the environment
- Attendance and punctuality is good and all stakeholders are aware of the importance of being at school
- Pupils follow, respect and understand the need for different rules in different situations, i.e. PE lessons, school visits, classrooms and the playground
- Pupils are awarded certificates in recognition of their learning behaviours and Special Mention assembly every Friday helps celebrate this as a learning community.
- Visits from outside groups reinforces the rule of law and the reasoning/purpose behind them including Police Local Safety Team.
- Pupils are helped to learn to manage their behaviour and take responsibility for their actions by seeking forgiveness from others. Seeking forgiveness was a major focus on our Collective Worship in Spring 2019. Children reflect on their actions and how their actions affect others around them through 'Time to think' sheets.